higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

INTRODUCTION TO POLICING PRACTICES
NQF LEVEL 2

(8011022)

22 November 2024 (Y-paper)
13:00–16:00

This question paper consists of 8 pages.

473Q1N2422

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)
INTRODUCTION TO POLICING PRACTICES
NQF LEVEL 2
TIME: 3 HOURS
MARKS: 100

INSTRUCTIONS AND INFORMATION

1. Answer all the questions in SECTION A, B AND C
2. Answer only ONE question in SECTION D.
3. Read all the questions carefully.
4. Number the answers according to the numbering system used in this question paper.
5. Use only a black or blue pen.
6. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the correct answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 The San people are of the earliest known members of …

A hunter-gatherers.
B homo sapiens.
C Khoisan.
D Khoikhoi.

1.2 The people who became pastoralists are known as the …

A San.
B Khoikhoi.
C Khoisan.
D indigenous people.

1.3 South Africa was a … colony.

A Portuguese
B Belgian
C British
D Spanish

1.4 The first people living South Africa were the …

A San and the Khoikhoi.
B British.
C European people.
D Dutch.

1.5 The beginning of the peace process leading to democracy started in …

A 1992.
B 1994.
C 1990.
D 1996.

1.6 The SAPS receives its mandate from the …

A Minister of Police.
B President.
C Member of parliament.
D Constitution.

1.7 South Africa has … provinces as prescribed in the Constitution.

A ten
B nine
C eight
D six

1.8 The SAPS is the national police service with jurisdiction throughout the…

A world.
B province.
C district.
D country.

1.9 A military police official must be regarded as a ...

A provost marshal general.
B general.
C commissioner.
D peace officer.

1.10 Chapter 11 of the Constitution deals with …

A security services.
B Bill of Rights.
C freedom of speech.
D freedom of association.

(10 × 1) **[10]**

QUESTION 2

Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (2.1–2.5) in the ANSWER BOOK.

2.1 Crime prevention is the responsibility of police only.

2.2 The opportunity given to a person to commit crime is predisposing factors.

2.3 The desire on the part of a person to commit crime is precipitating factors.

2.4 Social crime and disorder reduction involve working with potential or actual offenders to divert them from committing crime.

2.5 In secondary crime prevention, you identify potential offenders.

(5 × 1) **[5]**

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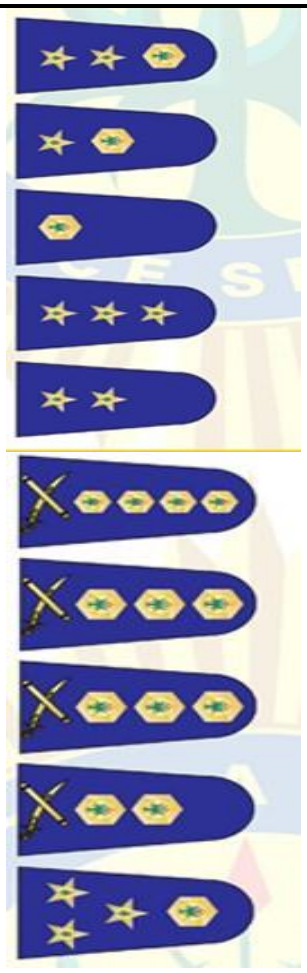
QUESTION 3

Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–L) next to the question number (3.1–3.10) in the ANSWER BOOK.

COLUMN A		COLUMN B
3.1		A Lieutenant colonel
3.2		B Lieutenant general
3.3		C Major
3.4		D Lieutenant
3.5		E Colonel
3.6		F General
3.7		G Brigadier
3.8		H Captain
3.9		I Major general
3.10		J Lieutenant general

(10 × 1) **[10]**

QUESTION 4

Complete the following sentences by writing only the missing word or words next to the question number (1.1–1.10) in the ANSWER BOOK.

physically; regular; unproductive; rebuild; retirement rank; middle rank; advance rank

4.1 If you do not get enough sleep, you will be … during the day.

4.2 Technology has changed our lifestyles, making us less … active.

4.3 In a platoon or squad, the rank directly above is the …

4.4 In a platoon or squad, the rank between the advance and the retirement rank is the …

4.5 In a platoon or squad, the rank at the end of your term of service is called the…

(5 × 1) **[5]**

TOTAL SECTION A: 30

SECTION B

QUESTION 5

5.1 Study the picture below and then answer the questions.



5.1.1 What is a crime scene? (2)

5.1.2 What is the importance of physical evidence? (3)

5.1.3 Define *criminalistics techniques*. (2)

5.1.4 Name FOUR different types of crime scene. (4)

5.1.5 Explain the handling of evidence after being collected from the crime scene. (4)

5.2 Who is the National Commissioner of the SAPD? (1)

5.3 Explain when and where a military police official may execute police functions. (2)

5.4 Name TWO major functions of Metro Police officials (MPOs). (2)
[20]

TOTAL SECTION B: 20

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SECTION C

QUESTION 6

Read the scenario below and answer the questions.

OBESITY WARNING FOR POLICE OFFICERS

Police officers are law-abiding citizens who wear a uniform to enforce the laws. They have the right to remain obese, but it can and will be used against them in the line of duty. Studies show the need for police departments to institute programmes that prepare and maintain healthy officers who can perform their jobs well throughout their careers. The study reveals the absolute need for police officers to be physically and mentally fit and argues that obese and unfit officers endanger both their own lives and those of the public. Recommendations are made for police departments and officers to utilise in recruiting and training future officers and in educating veteran officers in order to maintain healthy and fit police officers. Although society is responsible for the kind of police it chooses to have, policing is a physically demanding occupation and too important to be left to unfit individuals.

6.1 Name FOUR components of a healthy lifestyle. (4)

6.2 Describe the benefits of physical fitness in a healthy lifestyle. (3)

6.3 Explain the components of the standard police fitness test. (3)

6.4 Name FIVE functions of the National Commissioner of the SAPS. (5)

6.5 Describe the purpose of an organogram. (8)

6.6 What is an *organogram*? (2)

6.7 Define the term *apartheid*. (3)

6.8 What is a colony? (2)

[30]

TOTAL SECTION C: 30

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SECTION D

Choose only ONE of the following questions to answer.

QUESTION 7

7.1 Describe policing as it occurred during the pre-colonial period in South Africa. (10)

7.2 Discuss how crime intelligence is gathered in the SAPS, using practical examples. (10)
[20]

OR

QUESTION 8

8.1 Describe the types of laws that were in place during apartheid in South Africa. (10)

8.2 Discuss the aims of the National Crime Prevention Strategy. (10)
[20]

TOTAL SECTION D: 20
GRAND TOTAL: 100

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