higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

THEORY OF POLICING PRACTICES
NQF LEVEL 3

(8011023)

21 November 2024 (X-paper)
09:00–12:00

This question paper consists of 10 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)
THEORY OF POLICING PRACTICE
NQF LEVEL 3
TIME: 3 HOURS
MARKS: 100

INSTRUCTIONS AND INFORMATION

1. Answer all the questions in SECTION A, B and C.
2. Answer only ONE question in SECTION D.
3. Read all the questions carefully.
4. Number the answers according to the numbering system used in this question paper.
5. Start each section on a new page.
6. Use only a black or blue pen.
7. Write neatly and legibly.

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SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.5) in the ANSWER BOOK.

1.1 Compare 'law enforcement' and 'execution of the law':

A Law enforcement includes community police officials with considerable room for discretion.
B Execution of the law includes community police officials with little or no room for discretion.
C Law enforcement is coercive.
D Execution of the law is coercive.

1.2 According to Peel's 'new police', what does community policing entail?

A Policing by consideration
B International accountability of policing
C Militarism in policing
D The fundamental rights of individuals

1.3 What are the essential features of community policing?

A Community involvement, sector policing, organising, evaluating
B Community involvement, sector policing, ordering, controlling
C Community involvement, problem solving, decentralisation
D Community involvement, problem solving, sector policing, redefining goals

1.4 Education …

A is fundamental to a person's development.
B is an informal phase of learning.
C changes attitudes, values and culture.
D is the development of knowledge only.

1.5 Which is NOT an advantage of on-the-job training?

A On-the-job trainer must be trained as such.
B Learners gain confidence.
C Learners are productive.
D Training is cost effective.

(5 × 1) **[5]**

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QUESTION 2

Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (2.1–2.5) in the ANSWER BOOK.

2.1 Democracy is a system of unrepresentative government.

2.2 Execution of the law means a 'police service' and not a 'police force'.

2.3 Stop-and-search operations can be considered problem-oriented responses that will require community involvement.

2.4 A covert or undercover operation excludes sting operations, where a situation is set up in an attempt to deter crime or catch suspected criminals.

2.5 Team leadership may be studied from two angles, namely to scrutinise the leadership qualities of team leaders or to explore the leadership roles of the members of the team.

(5 × 1) **[5]**

QUESTION 3

Choose a/an term/item from COLUMN B that matches a description in COLUMN A. Write only the letter (A–P) next to the question number (3.1–3.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
3.1	The time it takes for police officials to respond to a call for assistance from the community	A	TUNCOCFLEO
3.2	Taking the law into one's own hands	B	police reaction time
3.3	Need good leaders for guidance, coaching and direction	C	intermediate cardiorespiratory
3.4	Prevention and Combating of Corrupt Activities Act, 2004 (Act 12 of 2004)	D	criminal liberty
3.5	Skipping a rope or running	E	organising
3.6	Aim to increase flexibility from basic stretching	F	strategic plan
3.7	A process of creating structure	G	intermediate strength training
3.8	A perception that communities in a democracy often have – the offender's rights are protected more than those of the victim	H	vigilantism
3.9	Battery fitness test is completed in specified time	I	corruption defined
3.10	Three types of discipline in the police	J	operational plan
		K	workplace, interpersonal and personal
		L	empowered teams
		M	intermediate stretching
		N	components of stretching
		O	line is crossed in no more than four minutes for men
		P	line is crossed in no more than four minutes for women

(10 × 1) **[10]**

QUESTION 4

Complete the following sentences by choosing a word or words from the list below. Write only the answer next to the question number (4.1–4.5) in the ANSWER BOOK.

malnutrition; red blood cells; white blood cells; nervous system; muscles; oxygen system; own cells; bones; diet; carbohydrates; obesity; DNA; Mopani's; kidney; do not have; healthy; unhealthy; nutrition; cardio-care; have; new cells; RNA; RNBA

Vitamin B allows your body to convert (4.1) … into energy. It also helps your (4.2) … to function properly in times of stress. It helps to build your (4.3) … and to repair and produce (4.4) …. It encourages growth of (4.5) …, which helps to prevent iron deficiency.

(5 × 1) **[5]**

TOTAL SECTION A: 25

SECTION B

QUESTION 5

Read the scenario below and answer the questions:

'I need a cold drink,' says the policeman to the driver, nonchalantly leaning against the lowered window. The sun is beating down on the windscreen of the car that has been stopped for a while on the side of a busy Johannesburg road.

In South Africa, a desire for a 'cold drink' during a roadside check is a well-known injunction to drop a few hundred rand. Nearly 160 cases of fraud and corruption involving police officers, who did undergo proper police training, were reported in 2021–2022, according to official figures. According to a report by Transparency International, one in four members of the community paid a bribe in 2018.

'A criminal and disciplinary investigation is opened for each case of alleged corruption,' a police spokeswoman, Brenda Muridili, assures AFP.

'There are of course one or two rotten people in our ranks, but most of the police officers work hard and apply what they have been trained,' she said, urging people not to generalise.

[Source: *https://www.africanews.com/2023/05/22/police-demand-cold-drink-in-south-africa//*]

5.1 Explain in your own words what is meant by 'sanctioned by law'. (3)

5.2 List THREE ways in which corrupt police members may be held accountable for their actions. (3)

5.3 Name FIVE ethical aspects needed in policing. (3)

5.4 Explain THREE articles of the code of conduct for law enforcement officials (CCLEO) in your own words. (3)

5.5 Discuss the advantages and disadvantages of outcomes-based education, training and development in respect of police training to ensure that the police officials in the scenario above will respond in an accountable manner. (4)

[16]

QUESTION 6

6.1 Explain what a job-related battery fitness test in the police entails. (2)

6.2 Discuss the TWO structure types of vigilantism in your own words. (2 × 2) (4)

6.3 Explain *operational plans* as a management function. (2)

6.4 Maslow's hierarchy of needs are divided into higher-order needs and lower-order needs.

Name TWO examples of higher-order needs. (2)

6.5 What happens when you get no nutrition? (2)

6.6 Indicate what evidence to record when monitoring your own fitness levels indicated underneath in order to do police work.

6.6.1 The 1 m high obstacle is cleared.

6.6.2 The 70 m sprint is completed.

(2 × 1) (2)
[14]

TOTAL SECTION B: 30

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SECTION C

QUESTION 7

Read the scenario below and answer the questions:

MAN SHOT IN HEAD AFTER ATTACKING COPS AT GAUTENG HOTEL

The 59-year-old man who was shot in the head by a police officer after disarming another at a hotel in Gauteng has regained consciousness after being in a coma for nearly a month, according to a Netwerk24 report.

On 13 November 2021, hotel staff called the police regarding a problematic guest. The police hastened to the scene where an argument with a guest, Len Cloete, could not be resolved. Police members on the scene called for backup after realising the extent of the situation. Len Cloete, who was a guest at the Misty Hills Country Hotel, in Muldersdrift, was shot after fighting with police. In a video of the incident, which went viral, Cloete is seen putting on his underwear as police officers stand around him at the entrance of a room.

One police officer is heard saying, 'now you are playing dangerous', as he approaches with a gun after ostensibly cocking it.

Cloete disarmed one police member and was pointing the firearm in all directions in an unsafe manner which led to another SAPS member shooting Cloete in the head. Paramedics were called to the scene immediately after the shooting took place.

The Provincial Commissioner of Gauteng, Lieutenant General Mawela indicated that police authority should not be ignored by members of the community, and that the law should not be taken into their own hands.

[Source: *News 24:* 16 Nov 2021]

7.1 Discuss the concept *police force* in your own words. (5)

7.2 Evaluate whether the police in the scenario above acted in line with the South African Police Service Code of Conduct. (5)

7.3 Discuss McClelland's model of acquired needs. (10)

7.4 Describe how you will prevent dehydration during training. (2)

7.5 List THREE sources of carbohydrates for a healthy diet. (3)

[25]

TOTAL SECTION C: 25

SECTION D

QUESTION 8

8.1 8.1.1 Evaluate whether accountability to the community and the independence of the police in terms of their actions are demonstrated in real life. (5)

8.1.2 Create a solution for the police members by using the South African laws on the use of force to calm the situation at any crime scene. (5)

8.2 Discuss in your own words the principle of police discretion. (10)
[20]

OR

QUESTION 9

9.1 Discuss the relationship between *personal ethics* and *professional ethics* in a policing context. (10)

9.2 Discuss in your own words the role of organised labour within the policing context. (10)
[20]

TOTAL SECTION D: 20
GRAND TOTAL: 100

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