higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

COMMUNITY ORIENTED PRIMARY CARE
NQF LEVEL 3

(9010113)

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09:00–12:00

This question paper consists of 8 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)
COMMUNITY ORIENTED PRIMARY CARE
NQF LEVEL 3
TIME: 3 HOURS
MARKS: 180

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Use only a black or blue pen.
5. Write neatly and legibly.

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QUESTION 1

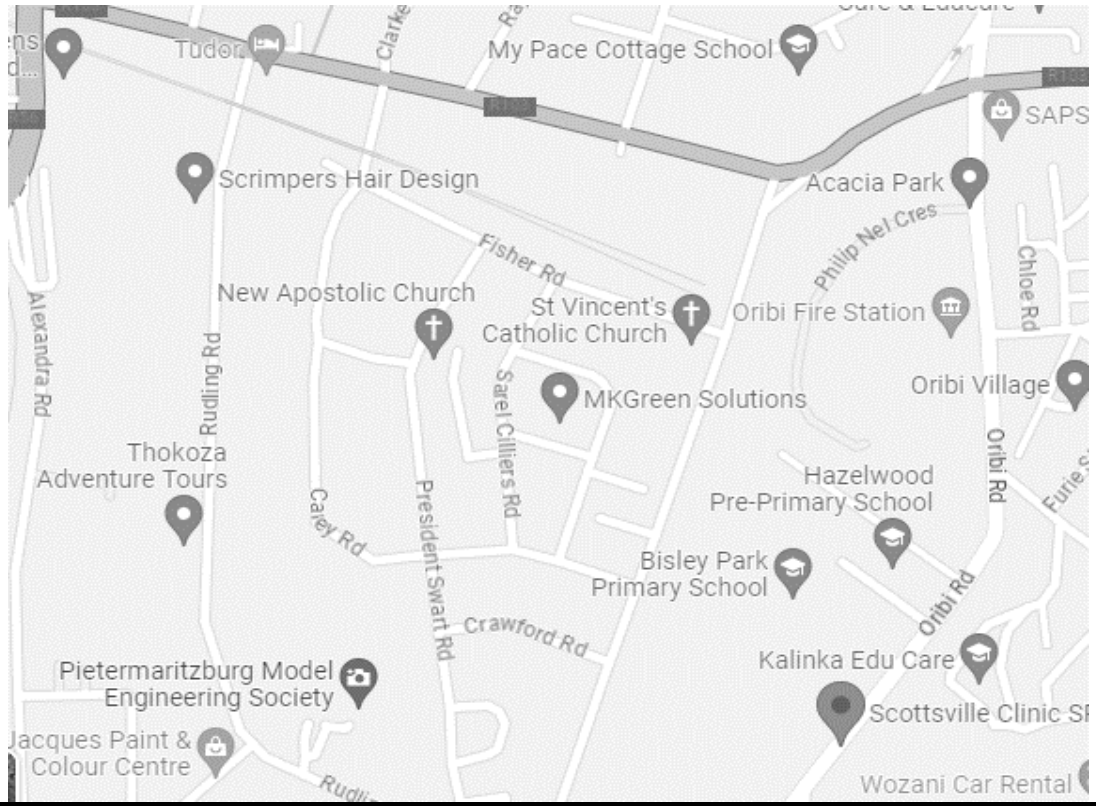
1.1 Discuss the factors that led to the development of COPC:

1.1.1 Globally (5 × 1) (5)

1.1.2 In South Africa (4 × 1) (4)

1.2 Study the map and answer the questions that follow.

SCOTTSVILLE COMMUNITY



[Source adapted from: *https://www.google.com/maps/place/Scottsville+Clinic+SRH/@-29.6378141,30.3842591,16z/data=!4m6!3m5!1s0x1ef6bda8b619ffc5:0x13d6686b2cecf9bc!8m2!3d-29.6413301!4d30.3931032!16s%2Fg%2F1thd42lm?entry=ttu*]

1.2.1 Identify THREE types of services on the map and give ONE example of a facility for each service. (3 × 2) (6)

1.2.2 State which COPC principle and component is applicable in the above map. Motivate your answer. (2 + 1) (3)

1.2.3 Suggest TWO partnerships between above organisations that can lead to the improvement of people's health in the community. (2 × 2) (4)

1.3 Discuss Carl Taylor's life and his contribution to the spread and development of COPC in India. (8 × 1) (8)

[30]

QUESTION 2

2.1 From the list below, choose the role-player responsible for spreading COPC to a specific country. Write only the name of the role player next to the question number (2.1.1–2.1.5) in the ANSWER BOOK.

Dr Sidney and Emily Kark; Dr Geiger; Dr Cassel; Dr Carl E. Taylor, Dr Jaime Goffin

2.1.1 Assisted with the establishment of COPC in Catalonia (Spain).

2.1.2 Joined an expedition to Nepal as a doctor where he undertook the first public health survey of that country.

2.1.3 Established the Department of Social Medicine of the Hebrew University and the Hadassah Medical Organisation, where they developed a Master in Public Health Course.

2.1.4 The role player(s) who left Pholela and started COPC in North Carolina (USA).

2.1.5 Visited Pholela and took what he learnt back to Mississippi (USA).

(5 × 1) (5)

2.2 Read the extract below and answer the questions.

FIVE PEOPLE KILLED IN CAPE TOWN TAXI STRIKE VIOLENCE

The week-long strike was called in response to what drivers said was "heavy-handed tactics" by law enforcement authorities. The taxi drivers and owners said their vehicles were being targeted and impounded for minor offences. Infringements included not wearing a seatbelt and illegally driving in the emergency lane, drivers said. Minibus taxi operators across Cape Town also aired frustrations that the government was impounding taxis they claimed were not roadworthy. Cape Town government claims that many minibus taxis operate without a valid PDP licence.

The South African Ministry of Police said 120 people had been arrested since the strikes began on 3 August 2023 and they were aware of incidents of looting, stone throwing and arson. Police Minister Bheki Cele also confirmed a police officer and a British national was among those who died. On Tuesday, residents in the Masiphumelele township set up barricades, preventing other residents from leaving. Many of those barricades were set alight.

[Source adapted from*: https://www.bbc.com/news/world-africa-66445019*]

2.2.1 Discuss the requirements to run a legal taxi business. (4 × 2) (8)

2.2.2 Discuss the effect of the taxi strike on the health and wellbeing of the communities involved. (5 × 2) (10)

2.2.3 How can COPC principle 1 assist with the prevention of taxi violence in the future? (7 × 1) (7)

[30]

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QUESTION 3

3.1 Discuss the significance of the *Declaration of Alma Alta*. (5 × 1) (5)

3.2 Choose a type of social grant from COLUMN B that matches a description in COLUMN A. Write only the letter (A–K) next to the question number 3.2.1–3.2.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
3.2.1	An example of a Community Mass Participation Programme	A	hydro
3.2.2	Official road safety programme of the Department of Transport	B	Department of Higher Education and Training
3.2.3	Example of non-renewable energy source	C	Department of Basic Education
3.2.4	An initiative of the Department of Arts and Culture, to offer crafters and artists an opportunity to promote their work	D	youth camps
3.2.5	TVET colleges are governed by … .	E	expanded programme on Immunisation
3.2.6	The certification of documents	F	K9 unit
3.2.7	Vaccines scheduled for babies based on their age	G	arrive alive
3.2.8	Aim to encourage healthy living among the elderly	H	craft hubs
3.2.9	Special police force whose duties include prevention of stock theft	I	SAPS
3.2.10	Specialised police dog unit	J	mounted units
		K	golden games

(10 × 1) (10)

3.3 Read the statement and answer the questions that follows.

PMTCT is an approach that is used in the public health institutions of South Africa to women during ante-natal and post-natal care.

3.3.1 What does the abbreviation *PMTCT* stand for? (1)

3.3.2 Discuss the difference between *ante-natal care* and *post-natal care*. (2 × 2) (4)

3.3.3 What is the main aim of the PMTCT approach? (2)

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3.3.4 Discuss the FOUR main parts of the PMTCT approach which are offered by nurses in Primary Health settings. (4 × 2) (8)

[30]

QUESTION 4

4.1 Discuss how the activities in Pholela led to the development of the COPC principles. (5 × 2) (10)

4.2 Explain how the South African government is bringing social change through the following services:

4.2.1 Extra School Support System

4.2.2 Community Police Forum (CPF)

4.2.3 School health services

4.2.4 SA connect (Free Wi-Fi for poorer communities)

(4 × 5) (20)

[30]

QUESTION 5

5.1 Choose the correct word or words from those given in brackets and write only next to the question number (5.1.1–5.1.5) in the ANSWER BOOK.

5.1.1 The (Gluckman Report/ Alma Alta) which gave special attention to preventive medicine was released in 1945 in South Africa.

5.1.2 COPC programmes such as the Peckham Health Centre in England was introduced in (1952/1926).

5.1.3 The COPC approach to health was initiated in (Manzoni/ Pholela), a rural area in KwaZulu-Natal.

5.1.4 In 1946 the (Institute of Family and Community Health/ Institute of Individual Health) was established in Durban to train health care professionals to conduct relevant research.

5.1.5 In 1948 the (Socialist Party/National Party) came into power, which changed the political situation in South Africa.

(5 × 1) (5)

5.2 Discuss the purpose of the following government led programmes aimed at reducing hunger among our citizens.

5.2.1 National School Nutritional Programme

5.2.2 National Food Relief Programme

(2 × 5) (10)

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5.3 List different ways how communities can receive the following services:

5.3.1 Water

5.3.2 Electricity/power

5.3.3 Sanitation

(3 × 5) (15)
[30]

QUESTION 6

6.1 Indicate whether the following statements are TRUE or FALSE. Write only 'True' or 'False' next to the question number (6.1.1–6.1.10) in the ANSWER BOOK.

6.1.1 A care dependency grant would be suitable for Michael (aged 6) who has measles.

6.1.2 Mr. Osama (aged 53) is schizophrenic (mental health illness) and therefore qualifies for a disability grant every month.

6.1.3 Foster care is a process whereby a child is placed in the permanent care of someone who is not his/her biological parent.

6.1.4 A foster care grant is given for a legally appointed foster parent.

6.1.5 The South African Social Security Agency (SASSA) is responsible for the administration of allocated grants.

6.1.6 Mrs. Singh (aged 58) qualifies for an older person's grant.

6.1.7 Adoption is the temporary placement of a child who needs care by an adult who is not his/her biological parent.

6.1.8 Sally can receive a child support grant for her two children ages 19 and 21.

6.1.9 Grant in Aid is an additional grant paid to the full-time caregiver of someone who receives a social grant.

6.1.10 Home base care is health care provided for homes in impoverished communities with the aim of restoring and maintaining people's health standards.

(10 × 1) (10)

6.2 Read the following TWO extracts below and answer the questions.

INFORMATION REGARDING THE COVID VACCINE PUBLISHED ON VARIOUS INTERNET SOURCES

ARTICLE 1: INFORMATION PRINTED ON THE CDC (CENTRE FOR DISEASE CONTROL) WEBSITE

Results from safety monitoring efforts are reassuring. Most people have no side effects. Some have reported side effects that may affect your ability to do daily activities, but it should go away within a few days. Serious adverse events after COVID-19 vaccination are rare but may occur.

By 14 June 2021 the following severe cases have been reported in the USA after receiving a vaccine:

- Severe allergic reaction occurred in 2 to 5 people per million vaccinated.
- 36 confirmed cases of blood clotting per 11.7 million doses.
- Inflammation to heart muscle occurred in 511 men aged 30 and younger.

[Source adapted: https://www.cdc.gov/coronavirus/2019-ncov/vaccines/safety/adverse-events.html]

ARTICLE 2: MISINFORMATION PRINTED ON VARIOUS SOCIAL MEDIA PLATFORMS

- The Pfizer vaccine uses mRNA technology which tampers with your DNA. 75% of vaccine trial volunteers have experienced this side effect.
- "It is design to make women infertile." Poster on Twitter by a USA journalist who worked as a White House correspondent for the Newsmax media organization.
- "In Peru, vaccination against COVID-19 is now compulsory and anyone who refuses to use it will be arrested. It has begun, WAKE UP. Communism is a real threat to our freedom and democracy."
- "Beware your government can track your everyday moves through the vaccine, and thus pass information to various organisations" – placed on Facebook.
- "Don't take the vaccine – the Chinese has developed a bio weapon using the vaccine as an administrative tool."

[Source adapted from: *dw.com/coronavirus-vaccines-fake-news-and-myths-go-viral/a-55652267]*

6.2.1 What telecommunication service is the source of both articles? (1)

6.2.2 Provide FOUR advantages of the source mentioned in QUESTION 6.2.1. (4)

6.2.3 Construct an argument on the effect of telecommunication services on personal health and wellbeing.

Refer to both articles to support your argument. (10 × 1) (10)

6.2.4 Which article is based on COPC principle 1? Motivate your answer. (5 × 1) (5)

[30]

TOTAL: 180

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