higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

SUSTAINABLE TOURISM IN SA AND INTERNATIONAL TRAVEL
NQF LEVEL 4

(11011064)

20 November 2024 (X-paper)
09:00–12:00

This question paper consists of 17 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)
SUSTAINABLE TOURISM IN SOUTH AFRICA AND INTERNATIONAL TRAVEL
NQF LEVEL 4
TIME: 3 HOURS
MARKS: 200

INSTRUCTIONS AND INFORMATION

1. Answer all the questions.
2. Read all the questions carefully.
3. Number the answers according to the numbering system used in this question paper.
4. Use only a black or blue pen.
5. Write neatly and legibly.

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QUESTION 1

1.1 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–L) next to the question number (1.1.1–1.1.10) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.1.1	International heritage policy/law	A	Robben Island
1.1.2	Making or enacting laws	B	UNESCO Convention
1.1.3	Role-player in sustainable heritage development	C	climate
1.1.4	Includes festivals, songs, food, clothing, etc.	D	NHRA
1.1.5	Symbolises the triumph of the human spirit	E	stakeholder
1.1.6	Establishes provincial heritage resource agencies	F	policies
1.1.7	Preserves heritage of future generations	G	private sector
1.1.8	One of stages in event management process	H	cultural heritage
1.1.9	Guidelines and procedures to guide decisions	I	legislation
1.1.10	A person with an interest or concern in something	J	temperate climate
		K	education agencies
		L	vision phase

(10 × 2) (20)

1.2 Identify the famous attractions below. Write only the name of the attraction next to the question number (1.2.1–1.2.10) in the ANSWER BOOK.

1.2.1



1.2.2



1.2.3



1.2.4



1.2.5



1.2.6



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1.2.7



1.2.8



1.2.9



1.2.10



(10 × 1) (10)

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1.3 Define each of the following terms:

1.3.1 Feedback report

1.3.2 Implementation phase

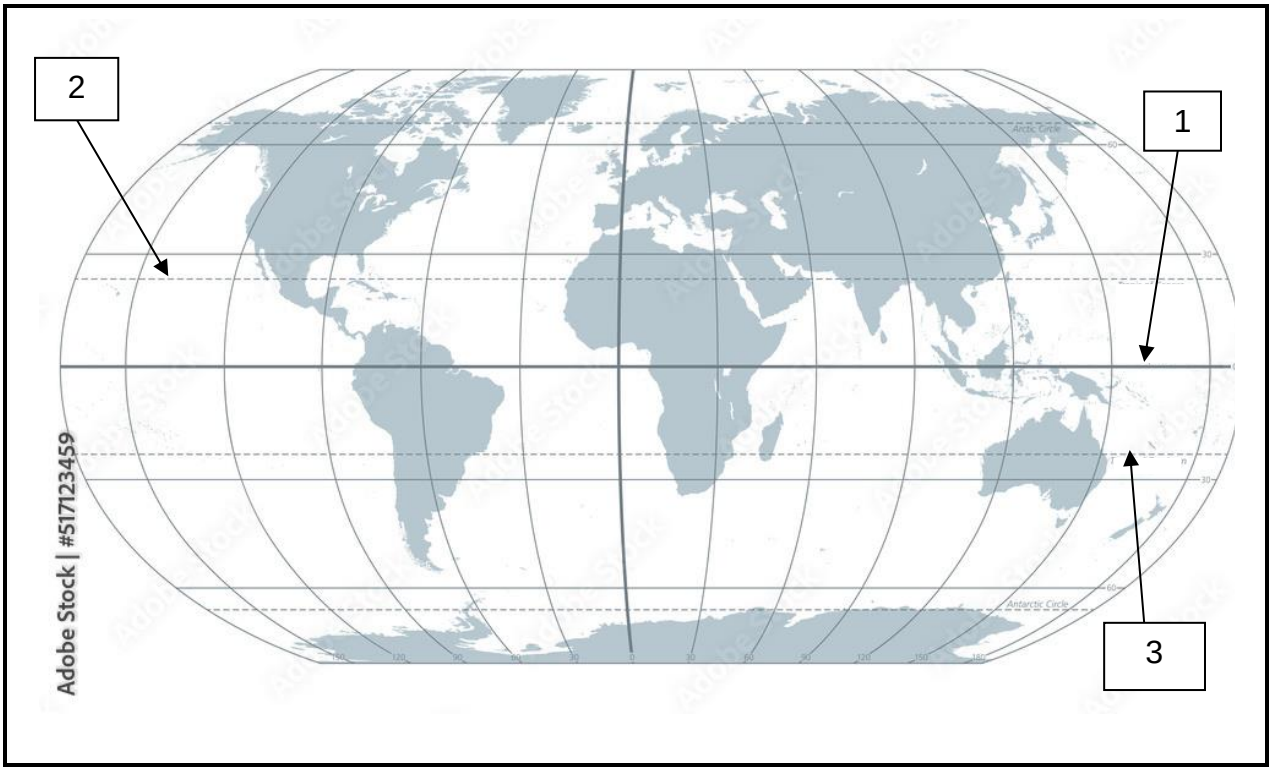
1.3.3 Mid-event evaluation

1.3.4 Catering

1.3.5 Delegates

(5 × 2) (10)

1.4 Refer to the world map below and answer the questions.



1.4.1 Identify the lines of latitude labelled 1−3. (3 × 2) (6)

1.4.2 Name the line that divides the earth into the Western and Eastern hemispheres. (2)

1.4.3 North America is located in which hemisphere? (2)

[50]

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QUESTION 2

2.1 Indicate whether the following statements are TRUE or FALSE by writing only 'True' or 'False' next to the question number (2.1.1–2.1.15) in the ANSWER BOOK.

2.1.1 Polio is a global disease.

2.1.2 Value-added tax is 14% in South Africa.

2.1.3 A gateway is a point of entry or exit into a country.

2.1.4 One of the objectives of the event is to change attitudes.

2.1.5 The religious value of Robben Island is the Christian church built on a historical grave.

2.1.6 The Indian Ocean is located on the west coast of Africa.

2.1.7 Fireworks are prohibited goods that may not be imported into South Africa.

2.1.8 UTC stands for Coordinated Universal Time

2.1.9 A minor is a young person who is above the age of 16.

2.1.10 The main responsibility of the tourism industry is to operate and manage tourism businesses profitably.

2.1.11 The National Heritage Resources Act of 1999 provides protection for cultural heritage resources.

2.1.12 Greenhouse gases cause the cooling of the earth's atmosphere.

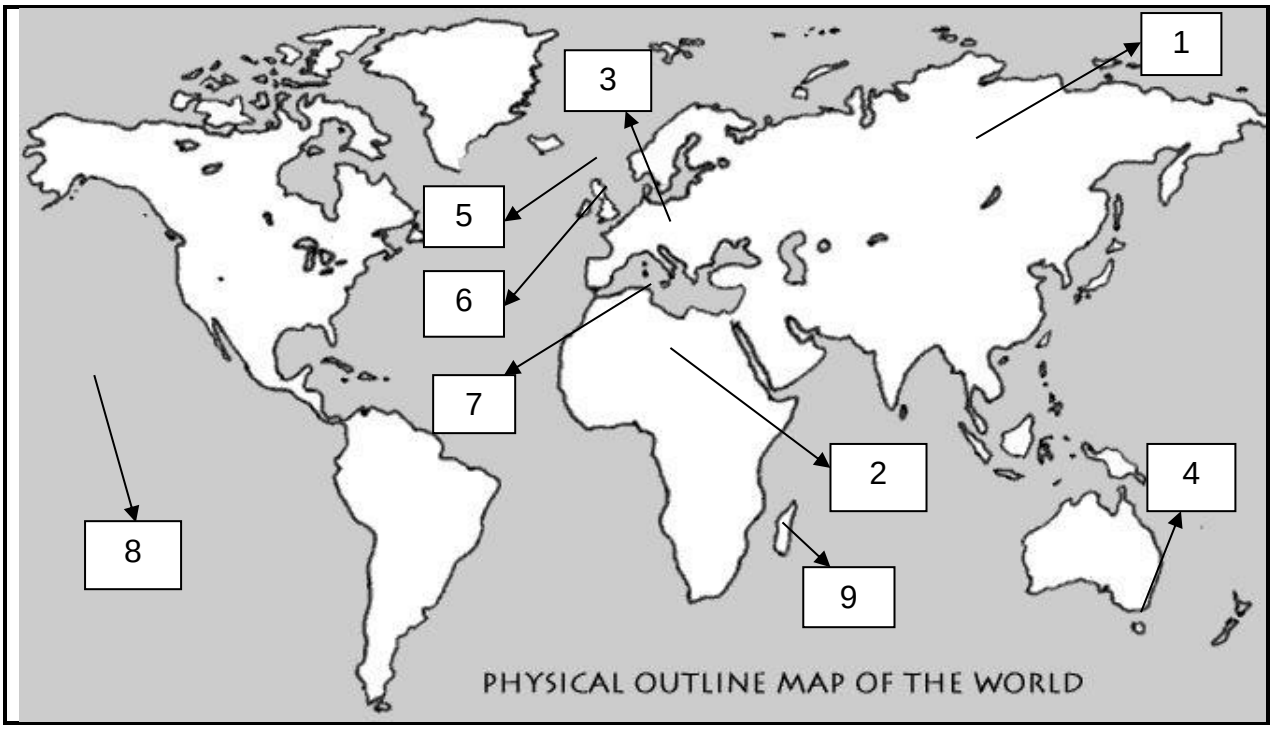
2.1.13 NHC stands for the National Heritage Council.

2.1.14 One way to measure client satisfaction is with a questionnaire.

2.1.15 One of the administrative tasks when planning an event is creating a programme.

(15 × 1) (15)

2.2 Refer to the world map below and answer the questions.



2.2.1 Identify the continents labelled 1−3. (3)

2.2.2 Mention TWO countries in the continent labelled no. 3. (2)

2.2.3 List ONE attraction you can visit in each of the countries mentioned in QUESTION 2.2.2. (2)

2.2.4 Identify the common currency used by countries in the continent labelled no. 3. (1)

2.2.5 Mention the ocean on the west coast of South America. (1)

2.2.6 Identify the seas labelled 4−7. (4)

2.2.7 Identify the islands labelled 8−9. (2)

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2.3 Read the article below and answer the questions that follow.

ISRAELI-PALESTINIAN CONFLICT

By the
Centre for Preventive Action
Updated October 16, 2023



The Israeli-Palestinian conflict dates back to the end of the nineteenth century. In 1947, the United Nations adopted Resolution 181, known as the Partition Plan, which sought to divide the British Mandate of Palestine into Arab and Jewish states. On May 14, 1948, the State of Israel was created, sparking the first Arab-Israeli War. In early October 2023, war broke out between Israel and Hamas, the militant Islamist group that has controlled Gaza since 2006. Hamas fighters fired rockets into Israel and stormed southern Israeli cities and towns across the border of the Gaza Strip, killing and injuring hundreds of soldiers and civilians and taking dozens of hostages.

The attack took Israel by surprise, though the state quickly mounted a deadly retaliatory operation. One day after the October 7 attack, the Israeli cabinet formally declared war against Hamas, followed by a directive from the defence minister to the Israeli Defense Forces (IDF) to carry out a 'complete siege' of Gaza. Meanwhile, Gaza is running out of water, fuel, and supplies amid an Israeli aid blockade, and the conflict risks spreading as cross-border strikes escalate in Lebanon and Syria.

2.3.1 In which country do you find the city of Gaza? (2)

2.3.2 Discuss the impact the war between Israel and Palestine has on regional tourism. (4 × 2) (8)

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2.4 Read the article below and answer the questions that follow.

AUSTRALIA CONTINUE TO DOMINATE NETBALL WORLD

Netball 06 August 2023 21:36

By: Liryn de Jager



The first Netball World Cup in Africa came to an end in Cape Town with Australia crowned the champions at the Netball World Cup 2023.

The Diamonds will defend their 12th title in 2027 on home soil at the tournament in Sydney. It will be the third time the city has hosted the event. It will also be Netball Australia's centenary celebration.

Amid fireworks, President Cyril Rampahosa handed over the trophy to Australian captain Liz Watson. In a short message, he said he is now a netball fan and committed to building a netball arena in helping to grow the sport in South Africa.

2.4.1 In which country did the 2023 Netball World Cup take place? (1)

2.4.2 How do you think the event planners have advertised this event? (4)

2.4.3 Recommend any TWO support services to be used for the success of this event. (2 × 2) (4)

2.4.4 Which country has won the Netball World Cup 2023? (1)

[50]

QUESTION 3

3.1 Choose the correct term from those in brackets. Write only the answer next to the question number (3.1.1–3.1.5) in the ANSWER BOOK.

3.1.1 Italy is located in (Europe/Africa).

3.1.2 The capital city of Mauritius is (Kingston/Port Louis).

3.1.3 The Amazon rainforest is located in (Japan/Brazil).

3.1.4 The language predominantly spoken in Chile, South America is (Arabic/Spanish).

3.1.5 A (tropical/temperate) climate experiences hot and humid weather.

(5 × 2) (10)

3.2 Identify the following map symbols:

3.2.1



(2)

3.2.2



(2)

3.2.3



(2)

3.2.4



(2)

3.2.5



(2)

3.3 Read the article below and answer the questions that follow.

In the process of preserving our South African Heritage, different stakeholders play different roles.

Every year, on the 24th September, South Africans celebrate Heritage Day. This special day focuses on South Africa's diverse cultural and natural heritage. For 2017 the National Museum hosted a special heritage event at Boikhuco Old Age Centre in Bochabela. Co-hosted by Derek du Bruyn, Khotso Pudumo and Amy Goitsemodimo, the event focused on an important aspect of African people's intangible heritage, namely storytelling. The event aimed to provide elderly people with an opportunity to share traditional cultural stories with school learners.

The National Museum cares about the preservation of traditional African stories and keeping the art of storytelling alive. Approximately 10 elderly people from Boikhuco were asked to tell a traditional story of their choice. Prizes were awarded for the three best stories. A total of 120 Grade 6 learners from two schools in the area, namely Legae Primary School and Morafe Primary School, were invited to attend. The learners were asked to share with the audience their favourite traditional stories. Prizes were awarded to the three learners who told the most inspiring stories. In-between stories guests were entertained to song and dance items performed by learners from both schools. Afterwards all the guests were treated to a traditional meal and the learners each received a snack pack

[Source: *https://nationalmuseumpublications.co.za*]

Evaluate the above scenario according to the following key roles:

3.3.1 Preservation (3)

3.3.2 Interpretation (3)

3.3.3 Communication (3)

3.4 Read the article below and answer the questions that follow.



When drought causes water and food shortages there can be many impacts on the affected population's health, which may increase the risk of disease and death. Drought may have acute and chronic health effects, including:

- malnutrition due to the decreased availability of food, including micronutrient deficiency, such as iron-deficiency anaemia;
- increased risk of infectious diseases, such as cholera, diarrhea, and pneumonia, due to acute malnutrition, lack of water and sanitation, and displacement;
- psycho-social stress and mental health disorders;
- disruption of local health services due to a lack of water supplies, loss of buying power, migration and/or health workers being forced to leave local areas.

Severe drought can also affect air quality by making wildfires and dust storms more likely, increasing health risk in people already impacted by lung diseases, like asthma or chronic obstructive pulmonary disease (COPD), or with heart disease.

World Health Organization

3.4.1 What type of climatic condition is depicted in the above article? (2)

3.4.2 Predict FIVE negative impacts you think this type of climate can have in a tourism destination. (5 × 2) (10)

3.4.3 Mention THREE infectious diseases that will impact on the health of locals and tourists. (3)

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3.5 Explain the value of Voortrekker monument under the following headings:



The Voortrekker Monument

3.5.1 Historical (2)

3.5.2 Symbolic (2)

3.5.3 Environmental (2)
[50]

QUESTION 4

4.1 Read the article below and answer the questions that follow.

A highly successful Africa Travel Indaba 2024 generates over R500m to the City of Durban's economy

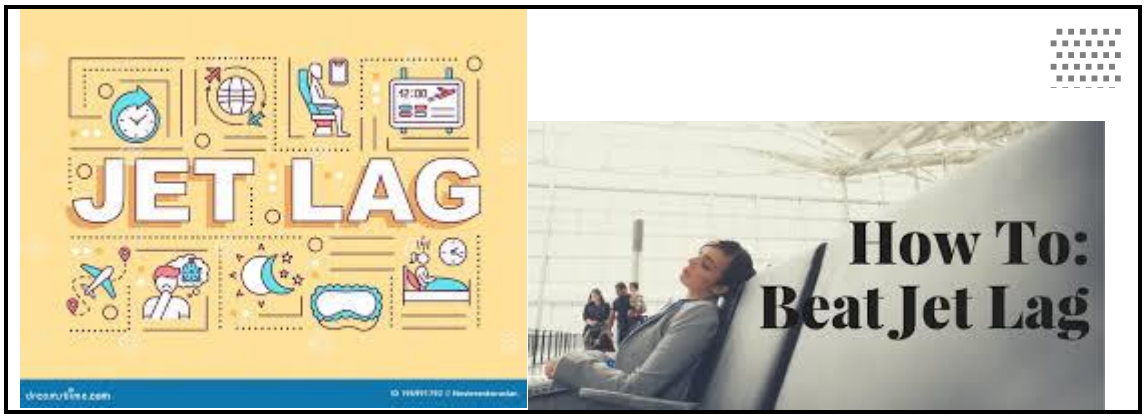
"The economic activities triggered by Africa's Travel Indaba, from event infrastructure to accommodation establishments, restaurants and shuttle services, have been far above our initial conservative projections. The direct economic impact on the city was R226 million, with a spillover effect contributing an additional R333 million. The overall contribution to the city's GDP exceeded R500 million, indicating significant economic benefits and over 1 000 jobs created, especially for the youth," said Winile Mntungwa Deputy Head of Durban Tourism.

Mntungwa added that the economic ripple effect was beyond the city centre as it benefited township and rural tourism and hospitality businesses such as The Silokazis and Octavia Boutique Hotel based at Inanda, Max's Lifestyle located at the heart of uMlazi, the Coastal Resort based in Umgababa who hosted the travel showpiece delegates.

[Source: *SA Tourism*]

	4.1.1	Identify the type of event mentioned in the above article.		(1)
	4.1.2	Elaborate on FOUR objectives of this event.	(4 × 1)	(4)
	4.1.3	Evaluate the success of this event.	(4 × 1)	(4)
4.2	Briefly explain each of the following terms:			
	4.2.1	Connecting flight		(2)
	4.2.2	Direct flight		(2)
	4.2.3	International law		(2)
	4.2.4	Community based Tourism		(2)
4.3	Distinguish between *preserving* and *interpreting* heritage. Provide examples to substantiate your answer.			(8)

4.4



4.4.1 Define the term *jet lag*. (2)

4.4.2 Give FOUR tips travellers can follow to prevent or reduce jet lag. (4 × 2) (8)

4.4.3 Advise travellers on THREE symptoms of jet lag. (3 × 2) (6)

4.5 Discuss each of the following heritage policies:

4.5.1 The Heritage Transformation Charter of 2007 (5)

4.5.2 National Heritage Council Act of 1999 (4)

[50]

TOTAL: 200

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